



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

UMA PANDEY COLLEGE, PUSA, SAMASTIPUR, BIHAR

NEAR DR. RACU, PUSA, SAMASTIPUR

848125

www.upc.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Uma Pandey College, Pusa, Samastipur was established in the year 1971, it is a constituent unit of Lalit Naryana Mithila University, Darbhanga. The College situated in rural area of the Samastipur district and registered under section 2(f) and 12 (B) of UGC Act., 1956 and have more than five Thousand students on roll, imparting education in all the two faculties (Science and arts) up to UG Honours/General level to the students belonging to economically and socially backward communities. The teachers of the college are dedicated and sincere to their Job and this can be judged by the performance of our students in several Examinations. The college has a NSS unit and students may join it for the service to nation. We have many achievements under its banner. Government sanctioned scholarships are available to become responsible and cosmopolitan citizens. Building relationships, developing integrity and accountability, creating a sense of respect, service, fellow feeling and inculcating the rich cultural ethos of India – all are our constant efforts towards the building of the nation and a safe society. We are constantly trying to create a modern, peaceful, progress oriented and knowledge based society with an emphasis upon research, innovation, production and not a sheer consumerist society. We are constantly trying to create a great sense of understanding among our students with regard to India's plurality of religion and composite culture.

Vision

The Vision of the College is to improve the quality of life for economically, socially and educationally backward section of the society through imparting higher education.

Mission

Our mission is centered to provide a quality education as well as to impart social equality among students and eventually concerned society in different ways. Our Mission includes the following components-

- To abolish the communication gap between teachers and students/guardians.
- To encourage the education for section belonging to minor communities.
- To build up the internal personality of students by nourishing them with our experienced teaching skills.
- To arrange the skill improvement programme among teaching and non- Teaching Staffs.
- To get updates via various technical informatics.
- To enhance the participation of students for various social activities.
- To make use of social media, like YouTube, Facebook, Whatsapp for promoting the e-education (paperless education).
- To promote the healthier environment in campus, we uphold the waste management to make our campus green and hygienic.
- To promote audio visual classes.
- To sensitize about responses towards the queries asked by the students through mail and provide requisite documents after being verified.
- To foster innovation and creativity with professional discipline and hard work.
- To inculcate a sense of moral values, national pride and universal brotherhood among the students.

- To create an environment of intellectual competence, scientific temper, environmental consciousness and awareness towards social responsibilities.
- To integrate a global perspective with the infusion of a sense of justice in their personality.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strength:

- Well qualified and dedicated faculty members.
- The college provides adequate opportunities to socially, educationally, economically and marginalized sections of the society.
- A vibrant career and counselling cell facilitates counselling to students for seeking admission in various degree programmes within or outside the province.
- Teachers regularly participate in seminars, workshops and conferences to get updated on the changing trends in education and related areas.
- Library with Internet facilities.
- Ragging free Campus.
- Grievance redressal cell for staffs and students.
- Students ensure their capabilities in modern day to day challenges.
- Power back -up computer aid, safe drinking water, modern toilet facilities to all.
- Cultural, sports, different other educational and literary programmes are regularly organized by NSS unit.

Institutional Weakness

Institutional Weakness:

- Shortage of faculty members.
- Shortage of supporting staffs.
- Support from Alumni is nominal.
- Lack of adequate laboratory and modern infrastructure.

Institutional Opportunity

Institutional Opportunity:

- Introduction of PG courses.
- Plans for introducing more job – oriented as well as soft – skill courses in future.
- Enhancement of career counselling and consultancy services.
- Enhancement in research activities.

Institutional Challenge

Institutional challenge:

- Insufficient Faculty strength consequentially added workload.
- The challenge is to prepare the first-generation learners to improve their success rate at each educational level so that they can improve their employability.
- Developing communicative english skills among students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Being a constituent college, it follows the curriculum given by the university. The quality of the academic performance is assured by the IQAC of the college, which gives the utmost effort through constant monitoring and upgradation of the academic standard, scrutiny and analysis of overall results, conducting the innovative teaching process through smart class gadgets as well as usage of ICT in major lab based subjects. Though there is little scope for the teachers to make any alteration in the syllabi, they try to make the learning sessions interesting and interactive, catering to student's queries, projects, seminars, field trips and workshops. Apart from enriching the teaching – learning facilities, these practices also create opportunities to bring the teacher and students together, so that they can work as a team and contribute to the development of the college.

The college offers 19 traditional undergraduate programmes in the faculties of Arts and Science. The courses are offered with subsidized fee structure to serve low income students coming from backward classes. The college also adopted ICT teaching- learning in the different departments. Student enrichment programme are organized at the departmental level.

Teaching-learning and Evaluation

The Teaching - learning and Evaluation describes in brief about process of admission, it deals how these process are monitored and reviewed by the institutional mechanism. It explains how the admission policy of the institute reflects the national commitment to diversity and inclusion. Keeping it in views, institution has adopted a transparent admission procedure with inclusion of a proper weightage to the students of weaker section of the society. It also discusses how the problems of the students are redresses by the redressal cell. It also describes how the IQAC contributed to improve the Teaching and learning process.

This criterion describes in brief the quality of the teachers; most of the teachers are PhD holder and most of them are involved in research activities in the field of guiding the students for PhD project work, publication work and participation in seminar, symposia, workshop and conference at different level.

The college never compromises with qualitative aspect of teaching. Regular planning, which begins well before the teaching programmes. Extra classes are taken for weaker students with adequate students support services, for instance, distribution study materials to students for the purpose of an in-depth and comprehensive study, providing books and other materials to students who cannot afford to buy, and so on. In addition, regular

assessment is carried out through tutorials, mid-term test, and annual tests. The review of the results is always closely scrutinized, and the guardians are informed about the performance of their ward and, if needed, serious warning is also given.

Research, Innovations and Extension

The college encourages and promotes an environment of research and higher studies. Almost all of our faculty members are encouraged to be engaged in active research works, be it their individual pursuit of PhD degrees, or Minor Research Projects under UGC. Seminars and workshops are held regularly, and the faculty members have several publications to their credit. Apart from giving them administrative assistance, the college also has a library, which assist the teachers in their personal and professional academic work.

Infrastructure and Learning Resources

The college has recently started developing a state of the art infrastructure to aid and support the student's training and education programme in a tech-savvy and eco-friendly environment. The facilities include well-equipped laboratories, computer centre, Wi-Fi, library, and office automation system. Keeping the ever-growing number of students in mind, which often leads to a space crunch, the college has already constructed spacious rooms. A separate space for library, laboratories, office, common rooms and so on is being put in place.

Student Support and Progression

At the time admission reservation policy of the State Government and University are strictly followed. Free ship is provided to the weaker section of the society. Special classes are arranged for sent up students. Pass percentage during the last four years have been within the range of 90-95% in different department.

The college has placement cell, coaching centre and counselling centre have been playing effective role in motivating and guiding students to better learning and achieving high success rate in their academic career.

Students are involved in various cultural and sports activities. Students of this college represented the university in state level annual Taranga festival organized by different universities of the state and games and sports competitions.

Governance, Leadership and Management

The institution is charged with participatory forum with voices from all tiers of administrative mechanism. The leadership is based on solid platform of democratic participation of advisory support and collective principles. The principal, in association with the IQAC, remains the ultimate go-getter. Performance appraisal of all the faculty members is in balance, which is independently handled by the departments of the college to deliver the best possible output. The principal encourages creativity and innovative ideas and technical schemes, to flourish the entire institution with new strategies, techniques, and planning, so as to build up a model institution in true sense. Teachers are given responsibility as coordinators of various committees and are made accountable for task-delivery as a part of grooming leadership at various levels.

Institutional Values and Best Practices

The college has adopted certain innovative measures that would ensure a cleaner, greener and healthier environment. The NSS unit has taken the venture of planting trees and saplings in the college campus. To make the students ecologically responsible, the college takes all sincere efforts to keep the campus a plastic-free zone.

Although the college has to follow a strictly formulated curriculum, it exerts innovations in designing and executing the lesson plans. The incorporation of a radically developed ICT has undoubtedly led to a wider and better communication.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	UMA PANDEY COLLEGE, PUSA, SAMASTIPUR, BIHAR
Address	NEAR DR. RACU, PUSA, SAMASTIPUR
City	Samastipur
State	Bihar
Pin	848125
Website	www.upc.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Birendra Kumar Choudhary	06272-222428	9931470706	06272-22242 8	upcollegepusa2013 @gmail.com
IQAC / CIQA coordinator	Bhaves Kumar Shandilya	06272-222429	9006403667	06272-22245 9	bhavesbhu@gmai l.com

Status of the Institution	
Institution Status	Government , Grant-in-aid and Constituent

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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Date of establishment of the college	21-10-1971			
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name		Document	
Bihar	Lalit Narayan Mithila University		View Document	
Details of UGC recognition				
Under Section	Date		View Document	
2f of UGC	01-12-1982		View Document	
12B of UGC	01-12-1982		View Document	
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	NEAR DR. RACU, PUSA, SAMASTIPUR	Rural	7	3500

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Physics	36	Intermediate	English,Hindi	187	4
UG	BSc,Chemistry	36	Intermediate	English,Hindi	102	85
UG	BSc,Mathematics	36	Intermediate	English,Hindi	122	29
UG	BSc,Botany	36	Intermediate	English,Hindi	96	96
UG	BSc,Zoology	36	Intermediate	English,Hindi	187	187
UG	BA,Hindi	36	Intermediate	English,Hindi	220	219
UG	BA,English	36	Intermediate	English,Hindi	120	50
UG	BA,Urdu	36	Intermediate	English,Hindi	120	4
UG	BA,Maithili	36	Intermediate	English,Hindi	120	0
UG	BA,History	36	Intermediate	English,Hindi	294	294
UG	BA,Political Science	36	Intermediate	English,Hindi	240	118
UG	BA,Home Science	36	Intermediate	English,Hindi	290	283

UG	BA,Sociology	36	Intermediate	English,Hindi	240	49
UG	BA,Psychology	36	Intermediate	English,Hindi	240	240
UG	BA,Philosophy	36	Intermediate	English,Hindi	120	4
UG	BA,Economics	36	Intermediate	English,Hindi	120	50
UG	BSc, Faculty Of Science	36	Intermediate	English,Hindi	50	0
UG	BSc, Faculty Of Science	36	Intermediate	English,Hindi	50	4
UG	BA, Faculty Of Arts	36	Intermediate	English,Hindi	100	39

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				28			
Recruited	0	0	0	0	0	0	0	0	12	5	0	17
Yet to Recruit	0				0				11			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				29
Recruited	4	3	0	7
Yet to Recruit				22
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	8	3	0	11
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	3	2	0	5

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	726	0	0	0	726
	Female	1029	0	0	0	1029
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	166	161	85	46
	Female	182	152	79	37
	Others	0	0	0	0
ST	Male	20	11	6	0
	Female	16	10	1	3
	Others	0	0	0	2
OBC	Male	434	471	281	90
	Female	478	498	235	119
	Others	0	0	0	0
General	Male	102	177	106	43
	Female	147	250	150	51
	Others	0	0	0	0
Others	Male	1	0	0	0
	Female	0	1	0	0
	Others	0	0	0	0
Total		1546	1731	943	391

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Interdisciplinary higher education aims to develop boundary-crossing skills, such as interdisciplinary thinking. Uma Pandey College was established keeping global best practices in mind. Higher education is not only about gaining advanced knowledge of disciplines, but also learning more about yourself, discovering your interests, nurturing your passions, channeling your talents, challenging yourself and growing as a student, individual, and member of society. At the end of the day, the real world is complex. Phenomena are complex. You simply cannot understand it through one lens. A rounded, holistic perception is key. An inevitable outcome of looking at life and learning through a</p>
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	<p>multidisciplinary lens is the ability to approach problems with a broader perspective.</p>
2. Academic bank of credits (ABC):	<p>AS per NEP guideline, the Academic Bank of Credits (ABC) have added new dimension to the New education Policy 2020. Essentially, it will create larger academic landscape for the students of this country and the abroad in this IT enabled era. In fact, this is a constituent unit of Lalit Narayan Mithila University, Kameshwarnagar, Darbhanga. So, the representatives of the various colleges are in the discussion with the stakeholders of the University on various relevant platform regarding Academic Banks of Credits (ABC). The University is about to register on Academic Banks of Credits (ABC) via National Academic Depository (NAD) in coming academic years.</p>
3. Skill development:	<p>College provides detailed information regarding the programmes implemented by the Government and other civic bodies in trying to develop the skills of the youth. The unit will provide an understanding of the programmes, their objectives, implementation mechanism and related issues involved in the process. It helps them to develop into healthy, responsible and productive adults in the society. Practically, life skills promotion is the key for enhancing positive and productive development in youth. Skills development has gained momentum among educators, employers and policy makers as a way to prepare young people for a successful life in the constant changing global scenario</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>The competencies among our learners are at the top of educational outcome. Surprisingly, it was already a part of our Ancient Indian Education system. The thinking principle, Manana Shakti was given the utmost importance in the Ancient Indian Education system where primary subject of education was the mind itself. According to the ancient Indian theory of education, the training of the mind and the process of thinking, are essential for the acquisition of knowledge. The education was based on the three simple processes of Sravana, Manana and Niddhyaasana. It means a learner needs to listen to the truths, to think and reflect upon what is taught so that one may live the truth and not merely explain it by word and not only that, such knowledge must result in self-realization as well.</p>

<p>5. Focus on Outcome based education (OBE):</p>	<p>“Outcome-Based Education” (OBE) is the buzzword in Indian higher education today. It is being adopted at a fast pace in various colleges at the moment. OBE is considered as a giant leap forward to improve the quality of higher education, particularly technical education and help graduates compete with their global counterparts. This college, outcome-based education (OBE) formulates content around activities that leads to specific outcomes. It directly leads to increasing the proficiency of a particular skill, knowledge, or behavior of the student.</p>
<p>6. Distance education/online education:</p>	<p>This college has a center of distance education of its affiliating L N Mithila University. The students are offered Undergraduate and Postgraduate programs in approx. all humanity and social sciences disciplines. The University is already initiated centralized online classes for UG and PG courses. In this exercise the teachers from various colleges participate voluntarily.</p>

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
19	19	19	19	19
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
19	19	19	19	19

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1546	1731	943	391	835
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1517	1517	1284	1284	1284

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
156	399	482	441	354

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
17	17	19	19	8

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
28	28	28	28	28

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 20

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
26.10	34.41	19.65	12.72	21.16

4.3

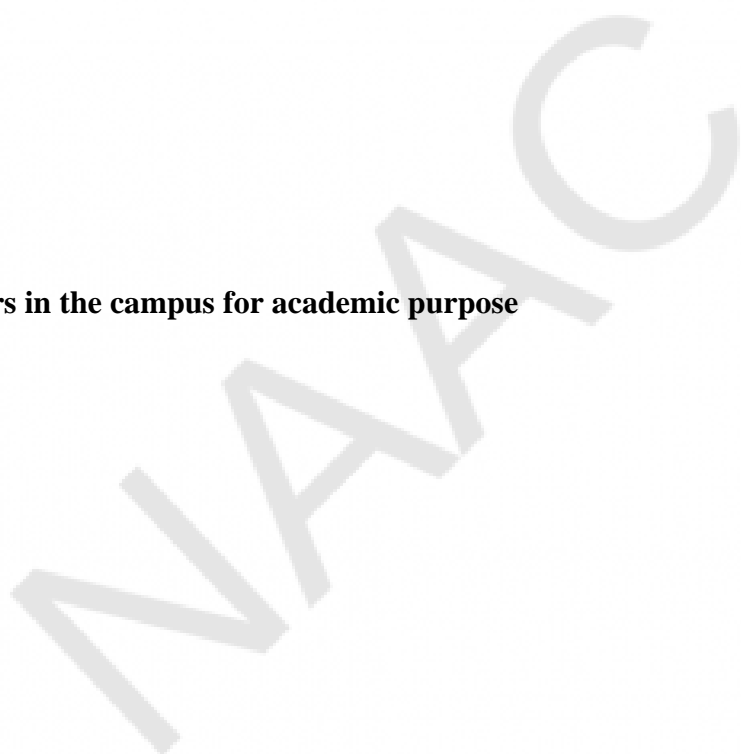
Number of Computers

Response: 28

4.4

Total number of computers in the campus for academic purpose

Response: 25



4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Teachers are encouraged beforehand to impart the curriculum through innovative teaching methods such as presentations, assignments, discussions, workshops, seminars, industrial visits, computer education apart from internal meetings and develop academic plans for the coming academic year. As per number of working days available, the syllabus is divided into units which are to be finished by a given deadline. Each departments of the college follows the academic calendar issued by the affiliating university. Thereafter, the college plans its annual academic schedule which clearly mentions the topics to be taught and no. of working days allocated to respective topics, the amount of syllabus to be tested in various class, monthly, terminal or half yearly exams.

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

Lalit Narayan Mithila University, prepares academic calendar at the outset of the session. During the preparation of this calendar annual leave, activities to be undertaken, resources available etc. are taken into consideration. College calendar is rigid but to some extent, modification is allowed. Teachers conduct Continuous Internal Evaluation (CIE) as per college examination. All departments of our college and students are alert and active in the process of learning. Generally language department like – English arranges workshop on writing skills for effective writing of long answers to attempt long questions. Just after completions of a sub-topic/ topic/ chapter, generally, our teachers assign some task to the students to answer the questions. Teachers asks questions to get feedback so that the discussion of the topic may go in right direction. Again students are allows to ask questions to teachers. Oral tests are held with short questions, objective and summary based questions. In some of the classes, projects are given to the students.

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: C. Any 2 of the above

File Description	Document
Institutional data in prescribed format	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 0

1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.

File Description	Document
Institutional data in prescribed format	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 0

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The academic council of the university prepares the curriculum which the college is obliged to implement. However the curriculum incorporates cross cutting issues related to gender, environment, sustainability, human values and professional ethics in its framework. In subjects like Botany and chemistry the issues related to environment and pollution are incorporated. Similarly economics incorporates the issues of sustainable development. The question of values and gender are dealt within the syllabi of literature and philosophy.

Many of students are from minority community. Hence all possible measures are taken to educate staff and students on issues of holistic inclusion. This is done through planned gender/comunal sensitization pogrammes. Gender sensitization issues are highlighted through display of posters. The women safety tips are revealed by organizing programmes like women's Day celebration, discussions and debates under Political Science department of the college. Seminar on human rights and women rights are organized frequently to create awareness among the students on these issues. Education on environment and awareness on climate change is provided in class and through awareness campaigns. Importance of water conservation is stressed through rainwater harvesting and minimal use of available water. Plantation of ornamental and medicinal plants throughout the campus was undertaken with the help of botany dept. for protection of environment changes. All measures are adopted to maintain the campus clean and eco-friendly. The college NSS wing regularly organizes camps as well as workshops and on topics like ecological problems, dowry, female infanticides, gender discrimination, women empowerment etc.

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 0

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

Institutional data in prescribed format

[View Document](#)

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest

completed academic year

Response: 0

1.3.3.1 Number of students undertaking project work/field work / internships

File Description	Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni

Response: C. Any 2 of the above

File Description	Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Response: B. Feedback collected, analysed and action has been taken

File Description	Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 43.12

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1546	1731	943	391	835

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2526	2526	2526	2526	2526

File Description

Institutional data in prescribed format

Document

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 59.49

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1297	1304	687	297	634

File Description

Institutional data in prescribed format

Document

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Teaching the slow learners and the weaker students is a challenging task. However the slow learners should be treated same as the normal students. Some techniques need to be applied for these students. Some such techniques applied in our college are as follows:

On the basis of their performance in class based assessment, the slow learners are identified. These learners are given more time in explaining the difficult concepts. They are explained various concepts by different examples.

Slow learners are taught in small groups so that they can understand things property as the teachers come in close with them. They need extra attention of the teachers which they are able to receive in small groups.

The performance of such students is regularly reviewed and on the basis of feedback new strategy is adopted to teach them. The regular review helps in the improvement of the performance of the learners.

For Advanced learners the teachers apply a different method. They prescribe them books & related websites for further reading. They are suggested to use library and internet for further enhancement of their learning. They also get opportunity to ask questions to teachers and meet them for any doubt clearance and further discussion. Faculty members monitor progress of the students on regular basis via class tests, presentation, group discussions, etc. The data collected on these bases is analyzed and accordingly corrective measures are done on continuous basis in lectures/ tutorials/ practicals. All the departments in their regular meetings do collectively review the progress of the courses and the possible problems faced by the students.

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 91:1

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The college provides a well stocked library which boasts of latest books and journals which the faculty uses efficiently to provide comprehensive and latest information to the students. Students are also encouraged to use the library independently that enhances their knowledge. NRC (Network Resource Centre) and Wi-Fi facility in college campus provides easy access to internet for latest information. The conventional lecture method has been modified by dividing one lecture session in two part. First part will be of lecture of teacher on the topic and the second part will be of lecture-cum-question-answer in which both components should have equal time frame. Thus, tilts shifts from monologue to dialogue has led to

increase interest of the students in to the classroom, classroom seminars, debate and discussions. Smart class is also used to demonstrate ICT based learning materials which adds differen flavour to the learning of the students.

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Almost all faculty members use ICT enabled tools for effective teaching-learning process. Now a days, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education.

The following tools are used by the Institute ICT Tools:

- Projectors : It is actually fitted in the seminar hall and class rooms.
- Desktop and Laptops: Many systems are available in the college.
- Photocopier machines: Multifunction machines are available.
- Scanners: Multifunctional version are available at all prominent places.
- ICT enabled Seminar/Classrooms Rooms

Use of ICT By Faculty

Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations.

Students are counseled with the help of Zoom / Google meet applications. In the present Covid 19 pandemic scenario, Online Classes through Zoom, Google Meet, Google Classroom are usual discourse.

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 97:1

2.3.3.1 Number of mentors

Response: 16

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 57.14

File Description	Document
Institutional data in prescribed format	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 67.69

2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
12	14	15	6	6

File Description	Document
Institutional data in prescribed format	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 2.41

2.4.3.1 Total experience of full-time teachers

Response: 41

File Description	Document
Institutional data in prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

As per the norms of the university, a Student is required to have at least 75% in attendance in order to sit for the final examination. The internal Assessment marks are compiled, computed and communicated. Students are shown the answer scripts of the internals to assure fairness and transparency. The college is committed to an assessment process that is fair and free from bias.

The teachers on the basis of the performance of the students provide more study materials to the better performing students and remedial teaching to the poor students. The teachers adopt various strategies for assessing the performance of the learners, both written and oral.

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

For examination related issues there is an examination control department in the college. The controller of examinations looks after the issues like internal examination, filling up of forms, distribution of admit cards, notifications related to various exams distribution of marks sheet, display of tabulation register, and forwarding of application to the University for any Required Rectification. The management of examination is transparent and student friendly. All grievances related to examination are amicably settled saving the students from the trouble of running from pillar to post. The examination board takes all necessary decisions related to examination issues.

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

The learning outcomes are clearly defined using blooms taxonomy for all academic programmes and courses of the University. They are instrumental in achieving the mission and objectives of the University. While defining the learning outcomes, following are taken care of the learning outcomes are measurable and stated using active verbs. They are expressed as complete declarative sentences that clearly describe the knowledge, skills and competencies that students are expresses to acquire as a result of completing their programme of study. The resources (faculty, library, labs, technology etc.) and pedagogy to be adopted for effective course delivery and students learning are determined in consonance with the learning outcomes to be achieved. The outcomes are assesses and measured to identify the extent to which goals are accomplished. The gaps identified after the analysis are addressed through the properly laid action plan. The outcomes assessment plan also specifies the performance targets/criteria (measurable objectives) that are used by the domain to determine the extent to which the programme learning outcomes are being achieved. The assessment of student learning outcomes is done by using direct and indirect measurement tolls. Assessment methodology/tolls are decided keeping in mind the parameters/learning outcomes to be measured and desired emphasis.

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The college has a systematic process of collecting and evaluation data on programme and course learning outcomes and uses it to overcome the barriers to learning. The process of course outcome assessment is based on mid examination, semester and examination, assignment and quiz. Each question in mid/semester end/assignment/quiz are tagged to the corresponding and the overall attainment of that is based on average mark is set as target for final attainment. The following processes & tolls for the attainment of course outcomes.

The college follows a process of teaching that urges the teachers to design, deliver and assess. Upon receiving the syllabus from the university, the teachers design the curriculum in a way best suited for the students. They then follow a variety of teaching methods to successfully deliver the said curriculum to the students in ay that they can understand the same. After delivering the syllabus, the teachers conduct examinations to asses this understanding. Based on their individual analysis of every student, the ones who seem to required more attention than others are offered remedial classes to help with their academic performance.

This process of providing additional support to the ones comes under the program of plan, do check and act similar to design, deliver and assess program specific and course outcomes are arrived at after above mentioned steps are taken. After strict adherences to above procedures the college can provide outcomes.

2.6.3 Average pass percentage of Students during last five years

Response: 61.01

2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
126	398	475	440	347

2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
260	681	646	696	565

File Description

Institutional data in prescribed format

Document

[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process**Response:**

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

NAAC

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Institutional data in prescribed format

Document

[View Document](#)

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.2.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
16	16	16	16	16

File Description

Institutional data in prescribed format

Document

[View Document](#)

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years**Response:** 0**3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description**Document**

Institutional data in prescribed format

[View Document](#)**3.2 Research Publications and Awards****3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years****Response:** 2.88**3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
09	09	14	07	07

File Description**Document**

Institutional data in prescribed format

[View Document](#)**3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 0.25**3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	02	0	0	02

File Description	Document
Institutional data in prescribed format	View Document

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The college gives great importance to be betterment of the community and giving back what it gets. To install vital morals in all its students, the institutions focus on sensitizing the students to social issues and holistic development. To execute this vision, several clubs, societies, events and activities are planned. The college conducts various extension activities in Pusa Bazar and nearby communities for sensitizing students to social issues and involving them in holistic development of the communities. Our NSS unit is very active and has received appreciation at the university level. It regular organizes activities related to cleanliness, literacy drive, plantation, garbage management, health, hygiene, gender sensitivity etc. The college also annually organizes a special camp in which the volunteers pick up a village preferably of dalits or minority community. The volunteers clean drains there and sprinkle bleaching powder. They also sing songs, deliver speeches, enact street plays, display placards and shout slogans. They also distribute reading materials to the poor childrens. All these activities suggest that our students are actively involved in activities of social concern. They demonstrate a wonderful harmony and chemistry during these extension activities.

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 40

3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
06	08	12	11	03

File Description	Document
Institutional data in prescribed format	View Document

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 13.4

3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
90	120	180	100	80

File Description	Document
Institutional data in prescribed format	View Document

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 1

3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

File Description**Document**

Institutional data in prescribed format

[View Document](#)

e-copies of linkage related Document

[View Document](#)**3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years****Response: 1****3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

File Description**Document**

Institutional data in prescribed format(Data template)

[View Document](#)

e-Copies of the MoUs with institution./ industry/ corporate houses

[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college is eco-friendly. Natural lighting and ample air are provided to the students making their academic atmosphere completely organic and enriching their learning experience. The available infrastructure of the college enhances the teaching learning. It has the following facilities for academic purpose:

1. Number of Class Rooms -20
2. Number of Laboratories – 06
3. Number of Computers – 28

We have also a reading room in the library, separate account section, principal's chamber, exam control room and also a platform for cultural and yoga activities outside the college building. Right now we have 28 computers and we are trying to increase the system. The college is also equipped the Wi-Fi facility.

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The college has a separate sports council. It has a big playground for athletics, football, cricket, volleyball. Kabaddi and kho – kho etc. A gym is being constructed here, though it could not be operational due to the lack of necessary equipments. There is an open yoga platform inside the boundary of the college. A proposal for the construction of a stadium in the college playground at the level of the ministry of youth Affairs and sports of government of Bihar is also pending due to some bottlenecks.

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 20

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 4

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**Response:** 45.2**4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
16.69	17.36	10.84	0.96	10.35

File Description**Document**

Institutional data in prescribed format(Data template)

[View Document](#)**4.2 Library as a Learning Resource****4.2.1 Library is automated using Integrated Library Management System (ILMS)****Response:**

The library has approximately 100000 books for the use of the students and staffs. It also has few journals and magazines along with 12 different newspapers to cater to the needs of the students and faculty members.

Internet facilities are made available for the staffs and students in the reference section of the library where the computers are fixed for the staffs and students. This helps them to access to e-learning. A committed staff helps the students to find the essential titles. The books are indexed, categorized according in the register as well as in computerized database. The librarian searches in the software and helps the students to locate the book at the time of query. We have also facilities of software, bar coding of books with an open access through OPAC.

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals**
- 2.e-ShodhSindhu**
- 3.Shodhganga Membership**
- 4.e-books**
- 5.Databases**
- 6.Remote access to e-resources**

Response: A. Any 4 or more of the above

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 1.39

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
2.66	4.11	0.00	0.16	0.00

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 0.64

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 10

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The college updates the IT facilities. Newly configured computers and LCD projectors are purchased to facilitates the IT ecosystem. The Wi-Fi facilities are made available to students and faculty members. The printing and Xerox facilities are also available to the students and staffs. The public relation committee ensures that college website is updated time to time. All importance notices concerning academics, seminars and upcoming celebrations are uploaded on the website duly approved by the chair- person of the committee. The college is facilitated with 28 computers that are accessible to the students as well as the teachers for academic and co-curricular purposes. Four laptops are available for the teaching purposes. Printers are arranged in the office, library, exam branch and laboratories. The information about upcoming

events is available on the website. This information includes the time and date along with details about the event. Following the completion of the event, pictures and minutes of the events are also uploaded in the form of news bulletin. This allows the parents to be aware of the programs being conducted in the college as well. The academic calendar as well as the course information is also updated in the beginning of every academic year.

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 62:1

4.3.3 Bandwidth of internet connection in the Institution

Response: C. 10 MBPS – 30 MBPS

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 50.12

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
6.74	12.93	8.81	11.61	10.81

File Description

Institutional data in prescribed format(Data template)

Document

[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college has a good library, adequately equipped laboratory, play ground, 20 class rooms, a good number of computers, common rooms, bicycle shed, seminar hall, hostel, gym and a large number of furniture. There is a mechanism of their maintenance. Finance and purchase committee see the necessary arrangements for adding new academic infrastructure in the college as per the needs of the departments/college. Construction, repair and maintenance of the main building and physical infrastructure like water, power supply and gas is looked after by them. All minor faults are attended and repaired by the technician of the college. The college has a generator system for uninterrupted power supply. Maintenance

of toilets and service areas are outsourced through various external agencies.

It also takes care of other works such as whitewashing, constructing / renovating buildings and other repair works. The equipment, instruments and items for use in the laboratories are purchased after prior approval and scrutiny to ensure optimal utilization of funds allocated to the respective departments in each academic year. The greenery of the garden is well taken cared by the gardener as well as the faculty and students of Botany department. A botanical garden is established in the college for the students to obtain knowledge and to maintain pollution free environment. Planting of seasonal trees is carried out in the college regularly. The NSS take initiative in planting trees during monsoon.

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 13.05

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
147	250	150	51	103

File Description

Document

Upload any additional information

[View Document](#)

Institutional data in prescribed format

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 76.78

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
1296	1304	687	297	634

File Description

Document

Institutional data in prescribed format

[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 0

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 50

5.2.2.1 Number of outgoing student progressing to higher education.

Response: 78

File Description	Document
Institutional data in prescribed format	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 11.2

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	27	16	15	28

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	230	252	140	103

File Description	Document
Institutional data in prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 13

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	03	02	05	03

File Description	Document
Institutional data in prescribed format	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The college has an active students union which is the representative body of students. The objective is to make the students participate in the development of the institute as well as in the process of developing their personality, organizational skills and career through interactive programs with faculty, administration and society. The goal of the student council is to provide a common platform to students for co-curricular and extra-curricular activities. It is responsible for organizing major technical, cultural, literary and sports activities.

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 16.6

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	10	30	25	18

File Description	Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has not registered alumni but we organized meet regularly. The college supports and encourages its alumni to have a duty of responsibility back to their alma mater, not just as individual mentors but also in bringing their business into the fold. Ideally, this would feature not only presence at open days, seminars and panel events but increasingly, practical one-to-one or small group mentoring, preferably involving their own employers in engaging with students. This certainly happens in pockets, but not extensively enough, and it's arguably the part that needs to be cultivated the most. Of course, this approach assumes that outgoing undergraduates who have enjoyed and benefited from their overall student experience. So much so that they are inspired enough to return once their working life has begun and share their "path" with those a year or two behind them. It also assumes that the college has an efficient system to place and track down about their whereabouts when they finally leave the college. The college has a file containing the addresses details of their whereabouts.

We reframe and re-energizes the mission of alumni in way that makes previous graduates feel useful and valuable. It is simply a call to arms to involve our valuable alumni more innovatively in helping our current tranche of despondent and importantly not waste any working days.

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The vision of the college is to improve the quality of life for economically, socially and educationally backward section of the society through imparting higher education.

As the institute comprises of different communities with co-education, its mission is centered to provide a quality education as well as to impart social equality among students and eventually concerned society in different ways. Mission of this college can be categorized as:

- Through omitting the communication gap between teachers and students/guardians.
- Through encouraging the education for section belonging to minor communities.
- Through building up the internal personality of students by nourishing them with our experienced teaching skills.
- Through skill improvement programme among teaching and non-teaching staffs.
- Through getting updates via various technical informatics
- Through encouraging the ratio of smart classes.
- Through making use of social media, like you tube, face book, whatsapp, we promote the e-education (paperless education)
- Through promoting the healthier environment in campus, we uphold the waste management to make our campus green and hygienic.
- Emphasis is to be given to audio visual classes.
- We are highly responsive towards the query asked by the student trough mail and provide requisite documents after being verified.
- Fostering innovation and creativity with professional discipline and hard work.
- Inculcating a sense of moral values, national pride and universal brotherhood among the student.
- Creating an environment of intellectual competence, scientific temper, environmental consciousness and awareness towards social responsibilities.
- Integrating a global perspective with the infusion of a sense of justice in their personality.

To ensures personality and enlightened development of the younger generation through education to build them an ideal asset of the nation. The institution is situated in educationally and economically backward region of Samastipur district. The institution endeavors to cater to the diversified needs of the youth of this region. The institution has quality teachers and has Librarian and PTI. In order to bring out the best out of each student in academics, cultural, sports and other co-curricular and extra-curricular activities the institution promotes hosts of activities. Platforms are provided for the students to exhibit their talent. Society oriented activities are held regularly and students are encourage to participate. Teachers assign responsibility of organizing and managing the events in order to bring out the leadership qualities among the students.

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The university practices decentralized and participative management approach in all its activities, initiatives and decision making by involving college staffs and faculty members at all levels. The various committees are in place to review the progress in various functions and accordingly take necessary timely action for ensuring excellence in respective areas. In accordance with the policy of decentralization adopted by the management, both teaching and non-teaching members are adequately represented in the college and their opinions are sought in making and implementation of different policies. Apart from the university authority meetings, sub-committees meet on a regular basis and help to formulate and implement the strategic plans of the institution. The responsibilities are defined and communicated through face to face meetings with the non-teaching staff members of the college as well as by notifications. The accounts, routine, sports, examination, cultural activities, NSS, library etc are handed by teachers who are in charge of these department. They have their own advisory body to counsel them regarding various programs and decisions.

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The development of the college is a constant ongoing process. At every step, the management strives to improve. This is made possible with the help of perspective/strategic plans chalk out the necessary actions to be taken to grow and develop. The first step towards any real progress is brainstorming ideas. All stake holders of the institutions are involved based on their merit and the facilities to fulfill them into three major categories. These are formulated as lists under one year plans, five year plans and ten year plans. Each department has progress to make, which is why every department makes its suggestion to improve the quality of the college.

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The college is constituent unit of L. N. Mithila University, Darbhanga and funded by government of Bihar. The internal organizational structure is woven around the Principal, HODs and IQAC Members. The decision making processes is democratic in nature as difference of opinion on various issues is encouraged and decision are accordingly revised.

1. Organizational structure includes; Principal, Academic staff, administrative staff, Technical staff, Faculty Head, Data Entry Operator etc.

2. Recruitment procedure: - Recruitment of teaching and non-teaching staff is done by the government of Bihar through B. P. S. C. Patna and University Service Commission.
3. Promotion:- there is promotional procedure determined by the college and University.

Grievance Redressal Mechanism :- There is a grievance redressal committee which resolves grievances of stakeholders of the college

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
Institutional data in prescribed format(Data template)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The institution has effective welfare measures for teaching and non-teaching staff.

1. Welfare measures for teaching staff –following welfare measures are available for teaching staff as follows:

There is a family benefit scheme for teaching staff in case of accident or demise of the staff holding the post. There is a GIS scheme (group Insurance Scheme) available for teaching staff. Teaching staff can avail the facility of partial withdrawal from their GPF accounts in case of family needs like marriage purpose, education of their wards, construction of house, for medical need of family members.

1. Welfare measures for non- teaching staff as follows: there is a family benefit scheme for non-teaching staff in case of accident or demise of the staff holding the post. There is a GIS scheme (Group Insurance Scheme) available for non-teaching staff. Non-teaching staff can avail the facility of partial withdrawal from their GPF accounts and others. There is a festival advance scheme for non-teaching staff. There is washing allowance scheme for non-teaching staff. The lab technicians and lab attendants get aprons, clothing and coats.

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.**Response:** 0**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description**Document**

Institutional data in prescribed format(Data template)

[View Document](#)**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years****Response:** 0.2**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
01	0	0	0	0

File Description**Document**

Institutional data in prescribed format(Data template)

[View Document](#)**6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).****Response:** 17.28**6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
7	5	3	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

1. Performance Appraisal of teaching staff –there is a performance appraisal system for teaching staff of the college. Every regular teaching staff has to fill up and submit his/her CR (confidential Report) every year. The principal of the institution checks every CR of the teaching staff marks his opinion and sends them to the university. Teachers also fill API formats and they are also forwarded to the university.

2. Performance Appraisal of non-teaching staff –there is a performance appraisal system for nonteaching staff of the college. Every regular non-teaching staff has to fill up and submit a CR (Confidential Report) every year. The principal of the institution checks every CR of the non-teaching staff and marks his/her opinion and sends them to the university.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The college has a mechanism for internal and external audit. We have our own internal audit mechanism where internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire income and expenditure and the capital expenditure of the college each year. Qualified Internal Auditors from external resources have been permanently appointed and a team of staff under them do a thorough check and verification of all vouchers of Internal and statutory audits. So far there have been no major findings/objections. Minor errors of omissions and commissions when pointed out by the audit team are immediately corrected/ rectified and precautionary steps are taken to avoid recurrence of such errors in future. The institute regularly follows internal & external financial audit system. The external internal audit conducts by university auditors.

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0**6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description**Document**

Institutional data in prescribed format(Data template)

[View Document](#)**6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources****Response:**

The main source of funds from the government of Bihar, the development grants received from UGC, development fees collected from the students and fees collected from the students enrolled in the courses available in the college. The funds received from the UGC are clearly mentioned for which purpose they are granted. The allotments received from the state government are also under special heads and they are spent for the purposes they are meant. The fund raised from students are made use for the various needs that come up from time to time. The college does not get sufficient fund from the state government for the maintenance of the college, therefore this funds is very useful for the college. The chief deficiency of the college is the non-fulfillment of the various teaching and non teaching posts. Sanctioned non-teaching posts are filled with the funds raised from students.

1. Institute adheres to utilization of budget approved for academic expenses and administrative expense by management.
2. After final approval of budget the purchasing process is initiated by purchase committee which includes all head of departments and account officer, accordingly the quotations called and after the negotiations purchase order are placed.
3. The payments is released after delivery of the respective goods it is done as per the terms and conditions mentioned in purchase order.
4. All transaction has transparency through bills and vouchers. The bill payments are passed after testing & verification of items. Only authorized person operate the transaction through bank.

6.5 Internal Quality Assurance System**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes****Response:**

The initiative of IQAC is reviews and implements teaching learning reforms. In curriculum enrichment, every teacher at degree level has added and extra unit in prescribed syllabus of the university. Different departments of the college arrange educational tours for the benefit of student. Seminars, Workshops, Guest lectures, Debates are also arranges. To promote academic atmosphere in the college campus as well as student participation in the seminar and workshop has been discussed. The IQAC Coordinator with the help of the teaching faculty assesses and analyses the course outcomes. He reviews the performance of students and teachers and gives the feedback for improvement and quality enhancement. The IQAC also conducts assessment of students learning capabilities by conducting unit test at frequent intervals. In order to enhance the knowledge base of the learners special lectures are organized by inviting resource persons.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The initiative of IQAC is reviews and implements teaching learning reforms. In curriculum enrichment, every teacher at degree level has added and extra unit in prescribed syllabus of the university. Different departments of the college arrange educational tours for the benefit of student. Seminars, workshops, guest lectures, debates are also arranged. To promote academic atmosphere in the college campus as well as student participation in the seminar and workshops has been discussed. The IQAC Coordinator with the help of the teaching faculty assesses and analyses the course outcome. He reviews the performance of students and teachers and gives the feedback for improvement and quality enhancement. The IQAC also conducts assessment of students learning capabilities by conducting unit test at frequent intervals. In order to enhance the knowledge base of the teachers special lectures are organised by inviting resource person.

Suggestions Boxes: Three new suggestion boxes have been set up each floor. Every grievance and suggestion of the students is welcome through them. The Principal regularly keeps a careful watch on them and takes timely measures to improve.

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality intitatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: C. 2 of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

NVAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

This prestigious institution in spite of its under privileged, deprived setup always promotes gender equity. Since this college is in rural area inherits myths in socio economic ecosystem. In this connection with issues, this institution adheres the

following measures

1. **Safety and Security**
2. **Counselling**
3. **Common Room**
4. **Women Cell**

The college gives highest priority to safety of students, staff and its infrastructure. The following steps have been taken by the college to look after safety and security of the college.

Safety and Security

1. The college has high resolution night vision CCTV cameras installed at different places inside the campus to monitor the activities of all.
2. A college committee has been formulated which is active and regularly looks after and supervises safety and security of the college. In this committee, the members are teacher, non-teaching staffs and representative of students.
3. In staff council meetings safety and security of college is discussed. Opinion are sought by members of staff council regarding safety and security of the college. Their feedback about safety of the college is considered and the action is taken in this.
4. In the meetings of IQAC, there is a discussion about safety of the college. In this connection, necessary actions are taken.
5. There is a night guard and a peon for a safety of vehicles, motorcycles of the college staff and students of the college.
6. The institution always remains in contact with the police and civil administration of the district regarding safety measures of the students.

Counselling : There is a functional counselling committee of the college which acts motherly. This committee occasionally sits with students and gives them information about personality development and present job opportunities in the present scenario. On occasions, motivational lectures are also conducted for the benefit and well-being of students.

Common Room Facilities: There is a girl's common room available in the college with basic facilities.

Women Cell : To empower female, the separate cell has been constituted which works regularly.

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: C. 2 of the above

File Description	Document
Geotagged Photographs	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

Solid waste management: The institution takes all measures required to ensure that the campus is free of plastic items and other wastes that harm the environment. All departments and class rooms are provided with dustbins for dry wastage which emptied every evening. Seregation of waste from dustbins is done in other strategic locations, thus maintaining the campus and keeping it clean and green.

Liquid waste management: Drinking water facility is arranged in the campus. Waste of drinking water is restricted through proper monitoring. Waste water is properly drained out to maintain the greenery in the campus as well as providing ecologically aesthetic environment. Proper drainage system is arranged for all the buildings of the campus.

Biomedical waste management: As such this college has only basic science and arts streams.

E-waste management: The condemned batteries and damaged computers are disposed through outside agencies. The low configured computers are donated to nearest schools. Other e-waste materials are properly disposed. The awareness programmes are initiated on e-waste management.

Waste recycling system: The efforts have been made to install a system which recycle any kind of waste.

Hazardous chemicals and radioactive waste management: This college has proper system to manage hazardous chemicals and radioactive materials under its rural setup.

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: B. 3 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: A. Any 4 or All of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: E. None of the above

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1. Built environment with ramps/lifts for easy access to classrooms.**
- 2. Divyangjan friendly washrooms**
- 3. Signage including tactile path, lights, display boards and signposts**
- 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: C. 2 of the above

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The college is used to conduct several programs for providing an inclusive environment on regular basis. Infact, it has taken various initiatives for promoting tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities. To facilitate women's education in Bihar, there is zero fee policy for female students. Also, the students from SC and ST category are admitted free of cost.

For the promotion of unity in diversity, NSS unit organizes programs under on the anniversary of Sardar Patel. The program aims at strengthening the bond between states to strengthen the unity and integrity of India.

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The Institute organizes various activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens. Every year the Constitution day is celebrated 26th of November by NSS unit in the college campus. The students are allowed to narrate the fundamental rights, Duties, Values and responsibilities of citizens as stated in Constitution of India. Also they are appealed to remember the struggle of freedom and respect the National Flag and National Anthem. Our constitution provides for human dignity, equality, Social justice, Human rights and freedom, Rule of law, equity and respect and superiority of constitution in the national life.

Every year Republic day is Celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution. Similarly On 15 August, the independence day is celebrated at campus.

Our affiliating L N Mithila university has introduced a compulsory General Study paper at final year of Undergraduate programme across all disciplines to create awareness and sensitizing the students and employees to constitution obligation. As a part of strengthening the democratic values.

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: D. 1 of the above

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Independence Day and Republic Day are celebrated every year without compromise. Guests related to Indian Army, Navy and Air Force are invited to tell the stories of patriotism and adventures by great heroes for the nation. Staff and student gets to know the importance of national integrity in the country in general and their role in it in particular. The college regularly organises the Birth Anniversary and Death Anniversary of great personalities like Gandhi Ji, Ramdhari Singh Dinkar, Goswami Tulsidas, Lord Buddha and Swami Vivekananda, Ambedkar Ji etc. The college also celebrates the following:

- Bihar Diwas
- Youth Day
- Martyrs Day
- Teacher Day
- Republic Day
- Independence Day
- Unity Day
- Women's Day and many more.

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

BEST PRACTICE 1

Title of the Practices - Extension unit for stakeholders

GOALS:

- To promote health and hygiene and to provide service to other & create a sense of world-

friendliness among the students and the people around.

- To facilitate holistic development of students, facilitating closer bonds between faculty, students and the neighborhood communities.
- To be compassionate to the poor and needy.
- To transform students into proactive citizens.
- To promote peace and harmony.

The Context:

These extension units of the college were established for the purpose of inculcating in the students, the ideal peace and the practice of service, especially in relation to the case of their own health and that of other, the understanding and acceptance of civil and human responsibilities, and the cultivation and maintenance of a spirit of friendliness towards others.

The Practice:

- Voluntary Blood Donation.
- Survey on community development programs.
- Generous service, filled with a sense of self-sacrifice for the eradication of suffering of the needy and the distressed.
- Promote and encourage health, hygiene, sanitation and educate the members of communities in prevention of diseases.
- Qualified service to the needy is done by the members of the committee.
- Awareness program in the adopted villages based on themes: abort abortion, alcoholism and its disastrous effects on individuals, families and communities, the importance of water sanitation and water harvesting, unhealthy eating and drinking practices, creating awareness regarding diseases and its prevention, importance of girl child and women empowerment through education etc.
- Public rally on Cancer, say no to tobacco, pollution free environment.
- adoption of village
- Promote leadership qualities, spirit of self reliance, personality development and dignity of labour among the youth.
- Fund collection for flood affected people.
- Donation of goods for primary students in the adopted village.

Evidence of success

- Brings the students face to face with social and environmental concerns.
- Stir up youth power for national development.
- create a link with recipient communities.

Problems encountered and resources required

- Time consuming.
- Financial involvement.
- Lack of transport availability.
- It is necessary practice which instills in students a sense of responsibility to the community.

Contact Details:

Name of the Principal: Dr Birendra Kumar Choudhary

Name of the Institution: Uma Pandey College, Pusa

City: Samastipur

Accredited status: Cycle 1

Website: <http://www.upc.ac.in>

Mobile: 9931470706

Email: upcollegepusa2013@gmail.com

BEST PRACTICE 2

TITLE: MORAL AND ETHICAL EDUCATION

GOAL: Creating sense of ethics and probity among the stakeholders

THE CONTEXT: The contemporary society is facing acute challenge in the field of morality and value based life. In this context, the institution imparting moral education over its pupils, so that they could practice ethics and probity and also function as the preserver of the society.

THE PRACTICE: Regular lectures are conducted on the subject to introduce the students to value based living and practices.

THE EVIDENCE OF SUCCESS: The students receiving moral education are coming out from the institution and acting as social activists in the society for the endorsement of morality. Moreover, no moral incident takes place in the campus challenging ethics and probity.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: Occasionally outsiders enter in to the campus after comflouging the security guards and creat bit of problem in the campus. But, such incident are handeled effectively by a discipline committee of the college and civil administration.

Contact Details:

Name of the Principal: Dr Birendra Kumar Choudhary

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7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The college imparts quality education to the students, belonging to the economically as well as educationally backward rural area of the samastipur district, so that they can earn their livelihood with dignity and serve the society as better human being. To achieve and fulfill this vision college has been endeavoring to provide better education facilities at reasonable fees. For this purpose college helps the needy, meritorious and deserving students by availing them various scholarships, fee concessions, free books and other facilities so that they can get a fair chance to pursue higher education.

The students are also motivated to participate in sports and extracurricular activities. These activities help the students in their personality development like: leadership qualities, confidence building and mutual adjustments etc. Different extension lectures are given by the eminent personalities and resource persons to create awareness among the students regarding cleanliness, tree plantation, drug addiction and youth activities etc. Students who participate in university level inter college sports tournaments are encouraged by providing free diet, sports kit, fee concession and free training facilities. The position holder players are provided fee concession depending upon their merit performance.

5. CONCLUSION

Additional Information :

Our college is situated on the bank of river Gandak of north Bihar. Indeed we are empowering the weaker of the marginalized/deprived sections of the society through education. Essentially, this college has got its own opportunities and challenges in terms of infrastructure, leadership, and student progression. To overcome those issues, we are constantly in touch with higher authorities of affiliating university and civil administration as well.

Concluding Remarks :

This college is a constituent unit of L N Mithila University, Darbhanga and it caters educational needs of nearby four districts (Samastipur, Vaishali, Muzaffarpur and Darbhanga) of Bihar. Indeed these districts are in bottom of the social progress index of society. With limited resources, this college has been lighting up the life of thousands of students of this underdeveloped, a kind of malnourished area since its inception in 1971.

Now a days it has more girl students than boys and the girls students are educated for free.

The curriculum is framed by its affiliating university. We are continuously improving teaching-learning and evaluation system to match with urban college's environment.